

Youth DRAFT Potential Program-Level Indicators 6/1/18

Outcome	Potential Measure	Data Collection Method	Sample (Who would you gather information from?)
Kids meet developmental milestones	<ul style="list-style-type: none"> <li>• Number and percent of parents strengthening parenting skills</li> <li>• Number and percent of kids meeting developmental milestones</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Parents/Guardians/Caregivers</li> <li>• Parents/Guardians/Caregivers</li> </ul>
Kids have quality early childhood education experiences	<ul style="list-style-type: none"> <li>• Number and percent of parents who use high quality affordable childcare</li> <li>• Number of high quality affordable childcare slots (# of kids)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Records</li> </ul>	<ul style="list-style-type: none"> <li>• Parents/Guardians/Caregivers</li> <li>• Organizations</li> </ul>
Youth attend school	<ul style="list-style-type: none"> <li>• Number of absences from school</li> <li>• Percentage of youth chronically absent (10% or more absences in a school year)</li> </ul>	<ul style="list-style-type: none"> <li>• Report cards</li> <li>• Report cards</li> </ul>	<ul style="list-style-type: none"> <li>• Youth in program in grades K-12</li> <li>• Youth in program in grades K-12</li> </ul>
Improved parent/guardian/caregiver involvement	<ul style="list-style-type: none"> <li>• Pre/post parent/guardian/caregiver engagement survey</li> <li>• Number/percentage of parent/guardian/caregiver attendance at programs, activities, and events</li> <li>• Number/percentage of parent/guardian/caregiver volunteer participation</li> <li>• Barriers removed for parent/guardian/caregiver engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Records</li> <li>• Records</li> <li>• Surveys/Records</li> </ul>	<ul style="list-style-type: none"> <li>• Parents/Guardians/Caregivers</li> <li>• Parents/Guardians/Caregivers</li> <li>• Parents/Guardians/Caregivers</li> <li>• Parents/Guardians/Caregivers</li> </ul>
Improved scholastic competence	<ul style="list-style-type: none"> <li>• Self-Perception Profile for Adolescents OR Domain of Self-Perception Profile for Children Survey</li> <li>• Reading/Math Scores (grade level)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Assessment Reports</li> </ul>	<ul style="list-style-type: none"> <li>• Youth in program in grades K-12</li> <li>• Youth in program in grades K-12</li> </ul>
Improved behavioral conduct	<ul style="list-style-type: none"> <li>• Self-Perception Profile for Adolescents OR Domain of Self-Perception Profile for Children Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Youth in program in grades K-12</li> </ul>
Improved global self-worth	<ul style="list-style-type: none"> <li>• Self-Perception Profile for Adolescents OR Domain of Self-Perception Profile for Children Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Youth in program in grades K-12</li> </ul>
Improved job competence	<ul style="list-style-type: none"> <li>• Self-Perception Profile for Adolescents OR Domain of Self-Perception Profile for Children Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Youth in program in grades K-12</li> </ul>

Safety DRAFT Potential Program-Level Indicators 6/1/18

Outcome	Potential Measure	Data Collection Method	Sample (Who or what would you gather information from?)
People trust police officers	<ul style="list-style-type: none"> <li>• STYH Survey Question - The police in my neighborhood treat people with respect. (Strongly agree – Strongly Disagree)</li> <li>• STYH Survey Question – The police in my neighborhood can be trusted. (Strongly agree – Strongly Disagree)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Residents</li> <li>• Residents</li> </ul>
People report crimes more often	<ul style="list-style-type: none"> <li>• STYH Survey Question – How likely would you be to report a crime in your neighborhood? (Very likely – Very unlikely)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Residents</li> </ul>
Community members outside more often	<ul style="list-style-type: none"> <li>• STYH Survey Question - Please tell me if you or any member of your household has been involved in a Neighborhood crime watch.</li> <li>• STYH Survey Question - Please tell me if you or any member of your household has taken action with neighbors to do something about a neighborhood problem</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Residents</li> <li>• Residents</li> </ul>
Working street lights	<ul style="list-style-type: none"> <li>• Percentage of working street lights = [Number of working lights/Number of all lights]*100</li> </ul>	<ul style="list-style-type: none"> <li>• Streetlight audit</li> </ul>	<ul style="list-style-type: none"> <li>• Area where the work was targeted</li> </ul>
Maintained properties and lots	<ul style="list-style-type: none"> <li>• Percentage of maintained lots = [Number of maintained lots/Number of all lots]*100</li> </ul>	<ul style="list-style-type: none"> <li>• Property audit</li> </ul>	<ul style="list-style-type: none"> <li>• Area where the work was targeted</li> </ul>
Improved property conditions	<ul style="list-style-type: none"> <li>• Property ratings</li> </ul>	<ul style="list-style-type: none"> <li>• Property audit</li> </ul>	<ul style="list-style-type: none"> <li>• Area where the work was targeted</li> </ul>
Reduced crime (violent, property, and arson)	<ul style="list-style-type: none"> <li>• Violent, property, and arson rates (crimes/100,000 people) from year to year</li> <li>• STYH Survey Question - How safe is it to walk around alone in your neighborhood... during the daytime? / after dark? Extremely dangerous, somewhat dangerous, fairly safe, completely safe</li> <li>• STYH Survey Question - Compared to other neighborhoods, the crime rate in your neighborhood is... very high, high, about the same, low, very low</li> </ul>	<ul style="list-style-type: none"> <li>• Crime reports</li> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Area where the work was targeted</li> <li>• Residents</li> <li>• Residents</li> </ul>

Economic Opportunity - DRAFT Potential Program-Level Indicators 6/1/18

Outcome	Potential Measure	Data Collection Method	Sample (Who or what would you gather information from?)
New and existing businesses are sustained or grow	<ul style="list-style-type: none"> <li>• Number of new businesses</li> <li>• Business profits</li> <li>• Business revenue</li> <li>• Number of employees</li> <li>• Dollars spent on capital improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Self-reporting</li> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Survey/Records</li> </ul>	<ul style="list-style-type: none"> <li>• Businesses</li> <li>• Businesses</li> <li>• Businesses</li> <li>• Businesses</li> <li>• Businesses</li> </ul>
People have appropriate education and skills to obtain and retain jobs	<ul style="list-style-type: none"> <li>• Number gaining GED/HS Diploma</li> <li>• Number gaining Advanced Degree</li> <li>• Number gaining certification</li> <li>• Enrollment in post-secondary education</li> <li>• Employability Skills (Maintain or Improve)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Survey/Records</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Individual</li> <li>• Individual</li> <li>• Individual</li> <li>• Individual</li> </ul>
People obtain and retain jobs	<ul style="list-style-type: none"> <li>• Number employed (Part-time, Full-time)</li> <li>• Employment at 3, 6, 9, 12 months</li> </ul>	<ul style="list-style-type: none"> <li>• Survey/Records</li> <li>• Survey/Records</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> <li>• Individual</li> </ul>
Increased household financial stability	<ul style="list-style-type: none"> <li>• Number of people/families completing a financial literacy course</li> <li>• Annual household income or proxy (net income, net worth, credit score)</li> <li>• Poverty level (must collect annual household income and number of people living in the household)</li> <li>• Bank Account (yes/no)</li> <li>• Direct Deposit (yes/no)</li> <li>• Number of barriers removed and type</li> </ul>	<ul style="list-style-type: none"> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Survey/Records</li> <li>• Records</li> </ul>	<ul style="list-style-type: none"> <li>• Individual/Family</li> <li>• Individual</li> <li>• Individual</li> <li>• Individual</li> <li>• Individual</li> <li>• Individual</li> </ul>
Reduce resident recidivism	<ul style="list-style-type: none"> <li>• Number or percentage of participants who do not return to incarceration (3,6,9,12 months)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey/Records</li> </ul>	<ul style="list-style-type: none"> <li>• Individual</li> </ul>

Neighborhoods - DRAFT Potential Program-Level Indicators 6/1/18

Outcome	Potential Measure	Data Collection Method	Sample (Who or what would you gather information from?)
Housing is affordable (housing costs less than 30% of household income)	<ul style="list-style-type: none"> <li>• Number of people living in affordable housing</li> <li>• Number of new affordable housing units</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Records</li> </ul>	<ul style="list-style-type: none"> <li>• Families/Individuals</li> <li>• Housing Units</li> </ul>
Residents own the home they live in	<ul style="list-style-type: none"> <li>• Number of people who became homeowners</li> <li>• Survey question – I would like to buy a home in this neighborhood? (Y/N)</li> <li>• Survey question – How much longer do you think you will be living in your current residence (# months)?</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Families/Individuals</li> <li>• Families/Individuals</li> <li>• Families/Individuals</li> </ul>
Housing is well-maintained externally and internally	<ul style="list-style-type: none"> <li>• Property rating</li> <li>• Code enforcement</li> <li>• Rental Inspections</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Records</li> <li>• Records</li> </ul>	<ul style="list-style-type: none"> <li>• Houses/units</li> <li>• Houses/units</li> <li>• Houses/units</li> </ul>
Neighborhood residents are within walking distance of park(s), neighborhood center(s), or community school	<ul style="list-style-type: none"> <li>• Availability and access to recreation is satisfactory or better (Strongly Agree to Strongly Disagree)</li> <li>• Availability and access to necessary services is satisfactory or better (Strongly Agree to Strongly Disagree)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals</li> <li>• Individuals</li> </ul>
Neighborhood public outdoor space is well-maintained and inviting	<ul style="list-style-type: none"> <li>• Park use</li> <li>• Space is well-maintained and inviting (1-poor, 2-fair, 3-good)</li> <li>• STYH Survey Question – In the past 12 months, has anyone in your household been involved in a neighborhood clean-up, beautification project, or community garden project</li> </ul>	<ul style="list-style-type: none"> <li>• Visitor Counts</li> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals</li> <li>• Parks</li> <li>• Parks</li> </ul>
Civic engagement	<ul style="list-style-type: none"> <li>• STYH Survey Question - Please tell me if you or any member of your household has been involved in the meeting of a block or neighborhood group.</li> <li>• STYH Survey Question - Have you or anyone in your household volunteered in a program at a local school, church or other neighborhood institution in the past 12 months to improve conditions in your neighborhood?</li> <li>• Voting</li> <li>• Have leadership position (formal) in neighborhood group, block club, PTA, etc. (Y/N)</li> <li>• Participation in community and government meetings (Often, Sometimes, Never)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Survey</li> <li>• Survey</li> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals</li> <li>• Individuals</li> <li>• Individuals</li> <li>• Individuals</li> <li>• Individuals</li> </ul>
Neighborhoods are stable and supportive to residents	<ul style="list-style-type: none"> <li>• Length of time in residence or neighborhood</li> <li>• STYH Survey Question (How satisfied are you with the quality of life in your neighborhood? Very satisfied to very dissatisfied)</li> <li>• Survey question –I would recommend this neighborhood to anyone as a good place to live (Strongly Agree to Strongly Disagree)</li> </ul>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Survey</li> <li>• Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals/Families</li> <li>• Individuals</li> <li>• Individuals</li> </ul>

STYH = Speak to Your Health Survey – The survey, past results, and questions can be found here: <http://speak.gchd.us/>