<table>
<thead>
<tr>
<th>Outcome</th>
<th>Potential Measure</th>
<th>Data Collection Method</th>
<th>Sample (Who would you gather information from?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kids meet developmental milestones</td>
<td>• Number and percent of parents strengthening parenting skills&lt;br&gt;• Number and percent of kids meeting developmental milestones</td>
<td>• Survey&lt;br&gt;• Survey</td>
<td>• Parents/Guardians/Caregivers&lt;br&gt;• Parents/Guardians/Caregivers</td>
</tr>
<tr>
<td>Kids have quality early childhood education experiences</td>
<td>• Number and percent of parents who use high quality affordable childcare&lt;br&gt;• Number of high quality affordable childcare slots (# of kids)</td>
<td>• Survey&lt;br&gt;• Records</td>
<td>• Parents/Guardians/Caregivers&lt;br&gt;• Organizations</td>
</tr>
<tr>
<td>Youth attend school</td>
<td>• Number of absences from school&lt;br&gt;• Percentage of youth chronically absent (10% or more absences in a school year)</td>
<td>• Report cards&lt;br&gt;• Report cards</td>
<td>• Youth in program in grades K-12&lt;br&gt;• Youth in program in grades K-12</td>
</tr>
<tr>
<td>Improved parent/guardian/caregiver involvement</td>
<td>• Pre/post parent/guardian/caregiver engagement survey&lt;br&gt;• Number/percentage of parent/guardian/caregiver attendance at programs, activities, and events&lt;br&gt;• Number/percentage of parent/guardian/caregiver volunteer participation&lt;br&gt;• Barriers removed for parent/guardian/caregiver engagement</td>
<td>• Surveys&lt;br&gt;• Records&lt;br&gt;• Records&lt;br&gt;• Surveys/Records</td>
<td>• Parents/Guardians/Caregivers&lt;br&gt;• Parents/Guardians/Caregivers&lt;br&gt;• Parents/Guardians/Caregivers&lt;br&gt;• Parents/Guardians/Caregivers</td>
</tr>
<tr>
<td>Improved scholastic competence</td>
<td>• Self-Perception Profile for Adolescents OR Domain of Self-Perception Profile for Children Survey&lt;br&gt;• Reading/Math Scores (grade level)</td>
<td>• Survey&lt;br&gt;• Assessment Reports</td>
<td>• Youth in program in grades K-12&lt;br&gt;• Youth in program in grades K-12</td>
</tr>
<tr>
<td>Improved behavioral conduct</td>
<td>• Self-Perception Profile for Adolescents OR Domain of Self-Perception Profile for Children Survey</td>
<td>• Survey</td>
<td>• Youth in program in grades K-12</td>
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<tr>
<td>Improved global self-worth</td>
<td>• Self-Perception Profile for Adolescents OR Domain of Self-Perception Profile for Children Survey</td>
<td>• Survey</td>
<td>• Youth in program in grades K-12</td>
</tr>
<tr>
<td>Improved job competence</td>
<td>• Self-Perception Profile for Adolescents OR Domain of Self-Perception Profile for Children Survey</td>
<td>• Survey</td>
<td>• Youth in program in grades K-12</td>
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| People trust police officers                     | • STYH Survey Question - The police in my neighborhood treat people with respect. (Strongly agree – Strongly Disagree)  
 • STYH Survey Question – The police in my neighborhood can be trusted. (Strongly agree – Strongly Disagree) | • Survey               | • Residents                                            |
| People report crimes more often                  | • STYH Survey Question – How likely would you be to report a crime in your neighborhood? (Very likely – Very unlikely) | • Survey               | • Residents                                            |
| Community members outside more often             | • STYH Survey Question - Please tell me if you or any member of your household has been involved in a Neighborhood crime watch.  
 • STYH Survey Question - Please tell me if you or any member of your household has taken action with neighbors to do something about a neighborhood problem | • Survey               | • Residents                                            |
| Working street lights                            | • Percentage of working street lights = [Number of working lights/Number of all lights]*100 | • Streetlight audit    | • Area where the work was targeted                     |
| Maintained properties and lots                   | • Percentage of maintained lots = [Number of maintained lots/Number of all lots]*100 | • Property audit       | • Area where the work was targeted                     |
| Improved property conditions                     | • Property ratings                                                               | • Property audit       | • Area where the work was targeted                     |
| Reduced crime (violent, property, and arson)     | • Violent, property, and arson rates (crimes/100,000 people) from year to year  
 • STYH Survey Question - How safe is it to walk around alone in your neighborhood... during the daytime? / after dark? Extremely dangerous, somewhat dangerous, fairly safe, completely safe  
 • STYH Survey Question - Compared to other neighborhoods, the crime rate in your neighborhood is... very high, high, about the same, low, very low | • Crime reports           | • Area where the work was targeted                     
 |                                                 |                                                                                  | • Survey               | • Residents                                            |

STYH = Speak to Your Health Survey – The survey, past results, and questions can be found here: http://speak.gchd.us/
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| New and existing businesses are sustained or grow          | • Number of new businesses  
• Business profits  
• Business revenue  
• Number of employees  
• Dollars spent on capital improvement | • Self-reporting  
• Survey/Records  
• Survey/Records  
• Survey/Records  
• Survey/Records | • Businesses  
• Businesses  
• Businesses  
• Businesses  
• Businesses |
| People have appropriate education and skills to obtain and retain jobs | • Number gaining GED/HS Diploma  
• Number gaining Advanced Degree  
• Number gaining certification  
• Enrollment in post-secondary education  
• Employability Skills (Maintain or Improve) | • Survey/Records  
• Survey/Records  
• Survey/Records  
• Survey/Records  
• Survey/Records | • Individual  
• Individual  
• Individual  
• Individual  
• Individual |
| People obtain and retain jobs                             | • Number employed (Part-time, Full-time)  
• Employment at 6 months | • Survey/Records  
• Survey/Records | • Individual  
• Individual |
| Increased household financial stability                   | • Number of people/families completing a financial literacy course  
• Annual household income or proxy (net income, net worth, credit score)  
• Poverty level (must collect annual household income and number of people living in the household)  
• Bank Account (yes/no)  
• Direct Deposit (yes/no)  
• Number of barriers removed and type | • Survey/Records  
• Survey/Records  
• Survey/Records  
• Survey/Records  
• Survey/Records  
• Survey/Records  
• Records | • Individual/Family  
• Individual  
• Individual  
• Individual  
• Individual  
• Individual  
• Individual |
<p>| Reduce resident recidivism                               | • Number or percentage of participants who do not return to incarceration (6 months) | • Survey/Records | • Individual |</p>
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| Housing is affordable (housing costs less than 30% of household income) | • Number of people living in affordable housing  
• Number of new affordable housing units                                                                 | • Records  
• Records                                                                                           | • Families/Individuals  
• Housing Units                                                                                       |
| Residents own the home they live in                                    | • Number of people who became homeowners  
• Survey question – I would like to buy a home in this neighborhood? (Y/N)  
• Survey question – How much longer do you think you will be living in your current residence (# months)? | • Records  
• Survey  
• Survey                                                                                           | • Families/Individuals  
• Families/Individuals  
• Families/Individuals                                                                 |
| Housing is well-maintained externally and internally                   | • Property rating  
• Code enforcement  
• Rental Inspections                                                                                   | • Survey  
• Records  
• Records                                                                                           | • Houses/units  
• Houses/units  
• Houses/units                                                                                       |
| Neighborhood residents are within walking distance of park(s), neighborhood center(s), or community school | • Availability and access to recreation is satisfactory or better (Strongly Agree to Strongly Disagree)  
• Availability and access to necessary services is satisfactory or better (Strongly Agree to Strongly Disagree) | • Survey  
• Survey                                                                                           | • Individuals  
• Individuals                                                                                       |
| Neighborhood public outdoor space is well-maintained and inviting      | • Park use  
• Space is well-maintained and inviting (1-poor, 2-fair, 3-good)  
• STYH Survey Question – In the past 12 months, has anyone in your household been involved in a neighborhood clean-up, beautification project, or community garden project | • Visitor Counts  
• Survey  
• Survey                                                                                           | • Individuals  
• Parks  
• Parks                                                                                             |
| Civic engagement                                                        | • STYH Survey Question - Please tell me if you or any member of your household has been involved in the meeting of a block or neighborhood group.  
• STYH Survey Question - Have you or anyone in your household volunteered in a program at a local school, church or other neighborhood institution in the past 12 months to improve conditions in your neighborhood?  
• Voting  
• Have leadership position (formal) in neighborhood group, block club, PTA, etc. (Y/N)  
• Participation in community and government meetings (Often, Sometimes, Never) | • Survey  
• Survey  
• Survey  
• Survey                                                                                           | • Individuals  
• Individuals  
• Individuals  
• Individuals                                                                                       |
| Neighborhoods are stable and supportive to residents                   | • Length of time in residence or neighborhood  
• STYH Survey Question (How satisfied are you with the quality of life in your neighborhood? Very satisfied to very dissatisfied)  
• Survey question – I would recommend this neighborhood to anyone as a good place to live (Strongly Agree to Strongly Disagree) | • Survey  
• Survey  
• Survey                                                                                           | • Individuals/Families  
• Individuals  
• Individuals                                                                                       |

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